***Tennessee Leaders Use Projected Test Scores to Fight Pandemic Learning Loss:*** [LINK](https://www.wkrn.com/news/tennessee-news/tennessee-leaders-use-projected-test-scores-to-fight-pandemic-learning-loss/)

What the article says:

1. The governor is hoping this study will help lay out a plan to help student’s learning loss due to the COVID-19 pandemic.
2. The study compares pre-COVID-19 projected TCAP scores and actual scores.
3. Results detail the negative consequences of COVID-19 concerning learning.
4. Some schools’ students performed better than pre-COVID expectations.
5. The data may not paint the entire picture of pandemic learning (“standardized test scores are a moment in time and don’t always tell the whole story.”)

Study: [LINK](https://tvaas.sas.com/scatterplot.html?as=b&aj=e&x9=8&xp=2021&aj=a&yb=31&w4=116&wD=13&x7=1)

Given the article is short, it does not address a lot of the useful information the study has.

For example, there is information on a school’s growth index based on the percentage of students with economic disadvantages and disabilities and the percentage of students that are Black/Hispanic/American Indian or Alaska Native.

1. Study claims this information could be useful to districts planning learning support.
2. Study has a graph comparing “Difference between Actual and Pre-Pandemic Projected Score” vs “Achievement.”
3. Most schools’ points are below 0, meaning they experienced learning loss.
4. There are plenty of schools with points above 0.

Conclusion: The article’s claims are supported by the study, but the article does not use all the information provided by the study.